

Overview of Curriculum

Course: CIVICS

School: Wayne Junior High School

Unit Title/Description	Assessment	Length	Quarter Taught	Standard Taught	Rule 10
<p><u>Branches of Government</u></p>	<p>Notes Section review questions, Interpret & discuss Political cartoons. Quizzes & tests (Matching, fill in the blank, essay,) Read plays and discuss.</p>	<p>10-20days</p>	<p>1st quarter</p>	<p>8.1.2 8.1.3 8.2.4 8.4.2</p>	
<p><u>A Blueprint for a Nation the making of a Government. The Constitution</u></p> <ol style="list-style-type: none"> 1. Explain the weakness to the Articles of Confederation. 2. Discuss Shay's Rebellion. 3. Describe the Constitutional Convention. 4. Explain the checks and balances. 5. Explain each Article of the Constitution. 6. Explain the Amendment Process the Bill of Rights and each Amendment. 7. Explain the rights of citizens. 8. Discuss duties and responsibilities of U.S. citizens. 	<p>notes Daily Section Review Questions, Interpret and Discuss Historical Documents, A. The Declaration of Independence. B. Articles of Confederation c. Constitution & Bill of Rights Guided reading review sheets Quizzes and tests (Matching, Fill in the blank, Short answer essay.)</p>	<p>20-25 days</p>	<p>1st quarter</p>	<p>8.1.3 8.1.4 8.3.1 8.3.8</p>	
<p><u>The Political Process</u></p> <p><u>Political Parties</u></p> <ol style="list-style-type: none"> 1. Explain the History of United States political parties. 2. Explain the creation of the 2 party System. 3. Describe the main functions and roles of political parties. <p><u>Voting and Elections</u></p> <ol style="list-style-type: none"> 1. Describe how to qualify to vote. 2. Explain election campaigns and nominating candidates. 3. Describe how elections are run. <p><u>Public opinion and Interest groups</u></p> <ol style="list-style-type: none"> 1. Explain how public opinion is measured. 2. Describe factors that affect Public opinion. 3. Explain techniques used by interest groups. 4. Describe the different types of interest groups. 	<p>Notes Daily section review Questions Interpret and Discuss Historical documents, Class Discussion Tests Quizzes Timelines</p>	<p>20-25 days</p>	<p>1st quarter 2nd quarter</p>	<p>8.3.2 8.3.7 8.4.1</p>	

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<p><u>a. Congress and the Legislative Branch</u></p> <ol style="list-style-type: none"> 1. Describe how Congress is organized. 2. List Qualifications, terms and salary for Congressional members. 3. Explain the procedure for introducing a Bill in both the House and Senate. 4. Discuss the President’s role for signing or vetoing a Bill. 5. Identify the methods for voting on a Bill. 	<p>Notes Section Review Quizzes Tests Interpret & discuss graphs & tables.</p>	<p>10 days</p>	<p>2nd quarter</p>	<p>8.3.1 8.3.3 8.4.5</p>	
<p><u>The Presidency and the Executive Branch</u></p> <ol style="list-style-type: none"> 1. Describe qualifications for both the President and Vice President. 2. Describe the President’s major roles and responsibilities. 3. Describe the powers the President receives from the Constitution. 4. Identify and describe the basic functions of the Executive Branch and each of it’s departments. 5. Explain the development of the cabinet. 	<p>Vocabulary Activities and Study Guide, Section Review Activities Interpreting Political Cartoons and Graphs, Section Quizzes and tests</p>	<p>15 days</p>	<p>2nd Quarter</p>	<p>8.3.1 8.3.3 8.3.8 8.4.1 8.4.5</p>	

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<p><u>The Judicial Branch and the Federal Court System.</u></p> <ol style="list-style-type: none"> 1. Explain the difference between criminal and civil cases. 2. Explain the functions of United States court of Appeals. 3. Identify five areas of federal court jurisdiction. 4. Describe responsibilities of District courts. 	<p>Vocabulary Activities and study guides. Section review activities. Section quizzes Critical thinking activities.</p>	<p>5 days</p>	<p>3rd quarter</p>	<p>8.3.4</p>	
<p><u>The United States Supreme Court</u></p> <ol style="list-style-type: none"> 1. Explain how the case of <u>Marbury v. Madison</u> affected the power of the Supreme Court. 2. Explain how a President's Supreme Court appointments can influence the court. 3. Explain how the Supreme Court decides which cases to hear. 4. Explain how cases reach the court and how justices arrive at Court decisions. 	<p>Section review activities Section review questions Mock trial activity Supreme court case studies Section quizzes</p>	<p>5 days</p>	<p>3rd quarter</p>	<p>8.3.4</p>	

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<p><u>State Government</u></p> <ol style="list-style-type: none"> 1. Explain the Constitutional basis for Federalism. 2. Describe the basic features of state constitutions. 3. Describe the powers and duties of the governor. 4. Compare the legislative process in the states to that of the federal government. 5. Discuss the state court system. 	<p>Reproducible applications and forms. Section review activities. Interpreting political cartoons. Section quizzes and unit tests.</p>	<p>7 days</p>	<p>3rd</p>	<p>8.4.2 8.3.1 8.3.3</p>	
<p><u>Local Government</u></p> <ol style="list-style-type: none"> 1. Describe the basic organization and different levels of local government. 2. Identify local government officials and describe their roles. 3. Identify and discuss several challenges facing local governments. 4. Explain how local government is financed. 5. Identify and discuss community issues. 	<p>Section review activities, Interpret and discuss political cartoons, Section quizzes and unit tests.</p>	<p>5 days</p>	<p>3rd quarter</p>	<p>8.3.1 8.3.2 8.3.3</p>	

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<p><u>Legal Rights and Responsibilities of American citizens.</u></p> <ol style="list-style-type: none"> 1. Explain the source of our laws. 2. Identify legal responsibilities of all citizens 3. Explain the difference between criminal law and civil law. 4. Identify rights given to an arrested person. 5. Describe the procedure when arresting a suspect of a crime. 6. Define plea bargain and the procedure of a trial. 7. Describe juvenile offenders and the procedure for dealing with them. 8. Identify the rights held by juvenile offenders. 	<p>Section review activities. Reproducible Legal documents. Critical thinking skills activities. Participating in government activities.</p>	<p>10 days</p>	<p>4th quarter</p>	<p>8.3.4 8.3.7 8.3.8</p>	

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