

## Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

Unit Title/Description/Concept	Formative/Summative Assessment	Length	Quarter Taught	Standard Taught	D.O.K
<p><b>Theoretical Perspectives:</b> Compare theoretical perspectives of psychology</p>	<p>Worksheet (F) Bell Work (F) Unit Exam (S)</p>	<p>3 days</p>	<p>1st</p>	<ul style="list-style-type: none"> <li>-Define psychology</li> <li>-Identify examples of how psychology is used in specific career fields</li> <li>- Understand the history of the development of psychology</li> <li>-Understand and explain the major perspectives of psychology</li> </ul>	
<p><b>Research Methods:</b> Communicate the goals, methods, and ethics of psychological research</p>	<p>Worksheet (F) Bell Work (F) Unit Exam (S)</p> <p>Final Research Paper/Presentation (S)</p>	<p>2 days</p> <p>6 weeks</p>	<p>1st/2nd</p>	<ul style="list-style-type: none"> <li>- Distinguish between three methods of psychological research</li> <li>- Identify five types of non-experimental research</li> <li>-Understand a scatterplot</li> <li>- Define and state the purposes of the correlational co-efficient</li> <li>-Interpret the direction and strength of correlational co-efficients</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<ul style="list-style-type: none"> <li>-List the goals of psychological research</li> <li>- Analyze the ethics of psychological research</li> </ul>	
<p><b>Biological and Neurological Aspects:</b> Comprehend how physiology affects behavior and mental processes</p>	<p>Worksheet (F) Bell Work (F) Unit Exam (S)</p>	<p>12 days</p>	<p>1st</p>	<ul style="list-style-type: none"> <li>- List the parts of a neuron</li> <li>- Classify the three types of neurons</li> <li>- Describe the process of neural messages</li> <li>- Distinguish between the central and peripheral nervous system</li> <li>- Understand the function of the spinal cord</li> <li>- Diagram and label the three sections of the brain</li> <li>- Describe the functioning of different neurotransmitters in the functioning of the brain</li> <li>- Determine which parts of the brain are functioning when an individual performs a specific behavior or mental process</li> <li>- Describe the effects of the hormones released</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				by the seven glands in the endocrine system	
<b>Sensation and Perception:</b> Understand aspects of sensation and perception	Worksheet (F) Bell Work (F) Unit Exam (S)	15 days	1st	<ul style="list-style-type: none"> <li>- Define sensation and perception</li> <li>- Distinguish between top-down and bottom-up processing</li> <li>- Understand how the five senses function including absolute and difference thresholds and sensory adaptation.</li> <li>- Understand physical structure and function of the eye</li> <li>- Describe the pathway of monocular and binocular cues in visual perception of depth</li> <li>- Discover blind spot</li> <li>- Identify examples of Gestalt psychologists' six laws of perceptual organization</li> <li style="padding-left: 20px;">Describe an example of motion parallax</li> <li>- Identify four perceptual constancies</li> <li>- Understand how hearing, smell, taste, and touch work</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<ul style="list-style-type: none"> <li>- Identify three parts of the ear</li> <li>- List five primary taste qualities</li> <li>- Demonstrate reasons for different touch sensations</li> <li>- Identify an example of Melzack's gate theory of pain</li> <li>- Name the location of the vestibular sense</li> <li>- Discuss the concepts of extra-sensory perception</li> </ul>	
<p><b>States of Consciousness:</b> Recognize the nature and states of consciousness</p>	<p>Worksheet (F) Bell Work (F) Unit Exam (S)</p>	<p>12 days</p>	<p>1st</p>	<ul style="list-style-type: none"> <li>- Describe why explaining consciousness is risky</li> <li>- Understand the five stages of sleep</li> <li>- Recognize a sleep disorder</li> <li>- Understand ways in which consciousness can be altered</li> <li>- Classify different types of drugs and their effects on behavior and mental processes</li> <li>- Explain who will be most successful with hypnosis</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

<p><b>Learning Theory:</b> Analyze examples of learning theories and their components</p>	<p>Worksheet (F) Bell Work (F)</p>	<p>2 days</p>	<p>2nd</p>	<ul style="list-style-type: none"> <li>- Describe how learning occurs</li> <li>- Distinguish between behavioral and cognitive psychologists' view of learning</li> <li>- Apply classical conditioning</li> <li>- Apply operant conditioning</li> <li>- Define spontaneous recovery</li> <li>- Distinguish between flooding, systematic desensitization, and counter-conditioning</li> <li>- Distinguish between positive and negative punishment and positive and negative reinforcement</li> <li>- Understand why primary reinforcers are effective</li> <li>- Explain what happens when greater reinforcers are given</li> <li>- Name examples of discriminative stimuli</li> <li>- Understand how shaping is used to learn complex behaviors</li> </ul>	
---	--	---------------	------------	--	--

**Overview of Curriculum**

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<ul style="list-style-type: none"> <li>- Distinguish between continuous and partial reinforcement</li> <li>- Identify examples of four basic schedules of reinforcement</li> <li>- Understand support and criticisms for cognitive learning</li> </ul>	
<p><b>Memory:</b> Understand different models of memory</p>	<p>Worksheet (F) Bell Work (F)</p>	<p>2 days</p>	<p>2nd</p>	<ul style="list-style-type: none"> <li>- Define memory</li> <li>- Classify mnemonic devices into visual, acoustic, and semantic codes</li> <li>- Understand how information is stored in the brain</li> <li>- Define maintenance rehearsal</li> <li>- Relate the role of maintenance rehearsal in memory</li> <li>- Recognize cues for retrieving information</li> <li>- Distinguish between three types of memory</li> <li>- Chart the three-stage model of memory</li> <li>- Analyze the similarities and differences between the three-stage model of</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<p>memory and the levels of processing model of memory</p> <ul style="list-style-type: none"> <li>- Detect differences in the theories of forgetting</li> <li>- Identify examples of anterograde and retrograde amnesia</li> <li>- Name two chemicals that influence memory</li> <li>- Identify brain structures that are responsible for new memories and verbal memories</li> </ul>	
<p><b>Growth and Development:</b> Explain physical, cognitive, and social development over the lifespan</p>	<p>Worksheet (F) Bell Work (F) Unit Exam (S)</p>	<p>15 days</p>	<p>2nd</p>	<ul style="list-style-type: none"> <li>- Identify three stages of prenatal physical development</li> <li>- Analyze physical, cognitive, and psychosocial development during infancy and childhood, adolescence, and adulthood</li> <li>- Classify examples of four stages of cognitive development</li> <li>- Chart examples of Erikson’s eight stages of psychosocial development</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<ul style="list-style-type: none"> <li>- Evaluate Baumrind's three kinds of parenting</li> <li>- Describe influence of parent relationships</li> <li>- Understand peer interaction</li> <li>- Explain biological, cognitive, and social differences between male and female behavior and mental processes</li> <li>- Determine stage of moral development for a response to Kohlberg's moral dilemma</li> </ul>	
<b>Health &amp; Stress:</b> Understand how stress influences health	Worksheet (F) Bell Work (F)	3 days	2nd	<ul style="list-style-type: none"> <li>- Define stress</li> <li>- Explain how predicting stress can help guide behavior and mental processes</li> <li>- List the stages of the general adaptation syndrome</li> <li>- Define psychoneuroimmunology</li> <li>- Explain the function of the immune system</li> <li>- Describe what strengthens and</li> </ul>	



# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<p>weakens the immune system</p> <ul style="list-style-type: none"> <li>- Identify and discuss different strategies for coping with stress</li> </ul>	
<p><b>Abnormal Behavior &amp; Therapies:</b> Distinguish between major psychological disorders</p>	<p>Research Discussions</p>	<p>3 days</p>	<p>2nd</p>	<ul style="list-style-type: none"> <li>- Understand the historical perspective of psychological disorders</li> <li>- Identify the purpose of the Diagnostic and Statistical Manual</li> <li>- Describe the development and types of anxiety disorders</li> <li>- Know the criteria for personality disorders</li> <li>- Identify the characteristics of two types of mood disorders</li> <li>- Understand the topic of suicide, risk factors, myths, warning signs, and the differences in ethnicity and gender</li> <li>- Understand the various approaches, types and techniques of therapy</li> <li>- Identify the characteristics/causes of schizophrenia</li> </ul>	

# Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

<p><b>Social Psychology:</b> Explain how social situations influence human behavior and mental processes</p>	<p>Research Discussions</p>	<p>3 days</p>	<p>2nd</p>	<ul style="list-style-type: none"> <li>- Describe the importance of attribution in social behavior and the problem of the fundamental attribution error</li> <li>- Define attitude and identify the conditions under which attitudes have a strong impact on actions</li> <li>- Understand how group processes influence behavior and mental processes</li> <li>- Discuss social facilitation, social loafing, and deindividuation</li> <li>- Identify examples of group think</li> <li>- Describe how cultural differences in social norms and gender roles influence individual behavior</li> <li>- Distinguish between conformity and compliance</li> <li>- Describe the influence of proximity, physical attractiveness, and</li> </ul>	
--	-----------------------------	---------------	------------	---	--

## Overview of Curriculum

**Course:** Introduction to Psychology - Curriculum Overview

**School:** Wayne High School

				<p>similarity on interpersonal attraction</p> <ul style="list-style-type: none"> <li>- Discuss effective ways of peaceful cooperation and reducing social conflict</li> </ul>	
<p><b>“Cultural Influences on Personality”.</b> All Introductory to Psychology courses will complete this assessment activity.</p>				<ul style="list-style-type: none"> <li>-Understand and identify characteristics of research</li> <li>-Participate in discussion and analysis of research</li> <li>-Explain interpretations of research through an essay response.</li> </ul>	