

## Overview of Curriculum

**Course:** Government

**School:** Wayne Community Schools

Unit Title/Description	Assessment	Length	Quarter Taught	Standard Taught	Rule 10
<p><b>Comparative Economic Systems</b></p> <ol style="list-style-type: none"> <li>1. Explain the fundamental principles of a free market system.</li> <li>2. Describe the nature of socialist political and economic thought.</li> <li>3. Explain the history and end of Soviet communism.</li> </ol>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul>	5-10 days	1 <sup>st</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• 12.3.10</li> <li>• 12.3.11</li> <li>• 12.3.12</li> <li>• 12.3.13</li> </ul>	
<p><b>Foundations of American Government</b></p> <ol style="list-style-type: none"> <li>1. Principles of Government</li> <li>2. Origins of American Government</li> <li>3. The Constitution</li> <li>4. Federalism</li> </ol>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• We the People Books:               <ul style="list-style-type: none"> <li>○ Daily Section Review Questions</li> </ul> </li> <li>• CANVAS:               <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	35-40 days	1 <sup>st</sup> Quarter 2 <sup>nd</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• Government               <ul style="list-style-type: none"> <li>• 12.3.1</li> <li>• 12.3.2</li> <li>• 12.3.3</li> <li>• 12.3.4</li> <li>• 12.3.5</li> <li>• 12.3.6</li> </ul> </li> </ul>	
<p><b>Political Behavior</b></p> <ol style="list-style-type: none"> <li>1. Political Parties</li> <li>2. Voters &amp; Voter Behavior</li> <li>3. Mass Media &amp; Public Opinion</li> <li>4. The Electoral Process</li> </ol>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• CANVAS:               <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	35-40 days	2 <sup>nd</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• Government               <ul style="list-style-type: none"> <li>• 12.3.3</li> <li>• 12.3.4</li> <li>• 12.3.5</li> <li>• 12.3.8</li> <li>• 12.3.9</li> </ul> </li> </ul>	
<p><b>Legislative Branch (Article I: Constitution)</b></p> <ul style="list-style-type: none"> <li>• Explain the place, the role, and the structure of the House of Representatives &amp; Senate.</li> <li>• Explain the scope of powers of Congress.</li> <li>• Explain the legislative system of both houses</li> </ul>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• CANVAS:               <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	20-25 days	3 <sup>rd</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• 12.3.3</li> <li>• 12.3.4</li> <li>• 12.3.5</li> <li>• 12.3.9</li> </ul>	
<p><b>Executive Branch (Article II: Constitution)</b></p> <ul style="list-style-type: none"> <li>• Explain the place, the role, and the structure of the President</li> <li>• Explain the historical debate over the scope of presidential power</li> <li>• Explain the financing of the government</li> </ul>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• CANVAS:               <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	25-30 days	3 <sup>rd</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• 12.3.3</li> <li>• 12.3.4</li> <li>• 12.3.5</li> <li>• 12.3.9</li> </ul>	

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<p><b>Judicial Branch (Article III: Constitution)</b></p> <ul style="list-style-type: none"> <li>• Explain the place, the role, and the structure of the Supreme Court and the Federal Court System</li> <li>• List and Explain the 27 Constitutional Amendments</li> <li>• Civil Rights</li> </ul>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• CANVAS:             <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	30-35 days	4 <sup>th</sup> Quarter	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• 12.3.3</li> <li>• 12.3.4</li> <li>• 12.3.5</li> <li>• 12.3.9</li> </ul>	
<p><b>Election, Issues, and Candidates</b></p> <ul style="list-style-type: none"> <li>• Research, analyze, and discuss the issues of the current year or election.</li> <li>• National Write Your Congressmen             <ul style="list-style-type: none"> <li>○ Discuss and vote on the issues and I email our legislators about our views.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Notes</li> <li>• Daily Section Review Questions</li> <li>• CANVAS:             <ul style="list-style-type: none"> <li>○ Quizzes &amp; Test (Matching, Fill-in-the-Blank, List &amp; Explain, and Short Answer)</li> </ul> </li> </ul>	5 days	Either in the fall or in the spring (depends on the election year)	<p><b>Social Studies Standard</b></p> <ul style="list-style-type: none"> <li>• 12.3.7</li> <li>• 12.3.9</li> </ul>	